



Second Language Acquisition: a view from Europe

28 February 2012, LTB 4, University of Essex

16.00 – 16.20	Jean-Marc Dewaele (Birkbeck College, University of London, UK) <i>Variation in the perception and self-reported use of English swearwords among L1 and LX users of English</i>
16.20 – 16.40	Alex Housen (Free University, Brussels, Belgium) <i>Re(de)fining the Noticing Construct – insights from eyetracking about the role of attention and awareness in SLA</i>
16.40 – 17.00	Anna Ewert (Adam Mickiewicz University, Poznan, Poland) <i>Representation of real and fictive motion in L1 and L2</i>
17.00 – 17.20	Monika Schmid (University of Groningen, The Netherlands) <i>Maturational constraints in second language acquisition: insights from L1 attrition?</i>
17.20 – 17.30	Comfort break
17.30 – 17.50	Martin Howard (University College Cork, Ireland) <i>Tense-aspect development in a study abroad context: longitudinal perspectives</i>
17.50 – 18.10	Danijela Trenjic (University of York, UK) <i>Errorless vocabulary learning</i>
18.10 – 18.30	Florence Myles (University of Essex, UK) <i>The role of age in instructed L2 learning: comparing 5, 7 and 11 year olds</i>
18.30 – 18.50	Folkert Kuiken (University of Amsterdam, The Netherlands) <i>The language level of preschool teachers</i>
18.50 – 19.10	Christina Lindqvist (Uppsala University, Sweden) <i>Swedish learners' word choices in L2 French retellings</i>