

About the authors

Camilla Bardel is professor of modern languages and language education at Stockholm University, Sweden. Her research mainly regards the learning of third languages, with special focus on cross-linguistic influences in vocabulary and syntax. She has published articles and co-edited works on the L2 and L3 learning of French, Italian, Swedish and other languages. She also has an interest in lexicographical issues.

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Birgit Henriksen is associate professor (reader) at the University of Copenhagen, Denmark. Her main research interests are vocabulary acquisition and teaching and academic language use in English medium instruction. From 2008-2011 she was the director of the Centre for Internationalization and Parallel Language Use. She has been active in developing the field of foreign language acquisition in Denmark, e.g. through her teaching on a number of in-service courses for foreign language teachers at various levels of language education.

Batia Laufer is professor of applied linguistics at the University of Haifa, Israel. Her main contribution to the field of applied linguistics is her research on vocabulary acquisition in additional languages (vocabulary threshold for reading, the limitations of input-based learning, factors of word difficulty, quantitative assessment of vocabulary, task effect on learning, vocabulary attrition). Her additional research areas are lexicography, cross-linguistic influence, reading, and testing.

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James Milton is professor of applied linguistics at Swansea University, UK. A long-term interest in measuring lexical breadth and establishing normative data for learning and progress has led to extensive publications including *Modelling and Assessing Vocabulary Knowledge* (CUP 2007 with Michael Daller and Jeanine Treffers-Daller) and *Measuring Second Language Vocabulary Acquisition* (Multilingual Matters 2009).

Yukio Tono is professor of corpus linguistics and English language teaching at Tokyo University of Foreign Studies. His main research interests include corpus-based second language acquisition, use of corpora in language teaching, L2 vocabulary acquisition and dictionary use. He co-authored volumes for Routledge and John Benjamins and he is also a member of the editorial board for the *International Journal of Lexicography* and *Corpora*.